

Policy 608

Instructional Services - Special Education



HEARTLAND LAKES COMMUNITY SCHOOL EXISTS TO EMPOWER SCHOLARS TO:
BRAVELY LIVE THEIR TRUTH,
TO BECOME WISE STEWARDS OF THE LAND AND RESOURCES
AND TO IGNITE LASTING CURIOSITY THAT LEADS TO POSITIVE CHANGE IN THEIR SCHOOL, THEIR COMMUNITIES, AND THEMSELVES.

Adoption:	December 16, 2024
Revision History	
Last Board Review: December 16, 2024	
Next Board Review: December 2027	
Review Frequency: Every 3 Years (per Policy 208)	

I. PURPOSE

The purpose of this policy is to set forth the position of the board of directors on the need to provide special education services to some students in the school district.

II. GENERAL STATEMENT OF POLICY

The board of directors recognizes that some students need special education and further recognizes the importance of providing a free appropriate public education and delivery system for students in need of special education.

III. RESPONSIBILITIES

- A.** The board of directors accepts its responsibility to identify, evaluate, and provide special education and related services for disabled children who are properly the responsibility of Heartland Lakes Community School and who meet the criteria to qualify for special education and related services as set forth in Minnesota and federal law.
- B.** HLCS shall ensure that all qualified disabled children are provided special education and related services which are appropriate to their educational needs.
- C.** When such services require or result from interagency cooperation, HLCS shall participate in such interagency activities in compliance with applicable federal and state law.

Note: The applicability and enforceability of this policy 608 is limited to, and qualified by, Minnesota or Federal law that, at the time any such circumstance within the scope of the policy arises, may be contrary to some aspect or all of the policy.